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| |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Update from the Commissioner**  Welcome to our September newsletter.   There has been a huge amount happening across the disability sector recently and keeping up to date with recent developments can be challenging. This edition of our newsletter contains some important regulatory and safeguarding updates.   We at the Commission, like all in the sector and wider community, are awaiting the final report from the Disability Royal Commission and look forward to providing you with more information and feedback once that report is released. If you were interested in reading our earlier submission to the Royal Commission you can find that [here](https://www.vdwc.vic.gov.au/disability-royal-commission-submission).  If you are part of an organisation that would like to learn more about our work, particularly in light of recent regulatory changes or findings from the Royal Commission, please contact us to arrange an online or in-person information session at [education@vdwc.vic.gov.au](mailto:education@vdwc.vic.gov.au)  We are looking forward to partnering with Amaze to deliver an important information session. Amaze is the peak body for autistic people and their supporters in Victoria. Stay tuned to our website and social media for details. | |  |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **New disability worker registration video** | | |  |  |  |  | | --- | --- | --- | | |  | | --- | |  | | **The safe choice.** Become a registered disability worker and show people that quality, safety and experience matter. | |  |  |  | | --- | --- | | |  | | --- | | The Victorian Disability Worker Commission is pleased to share with you our new video about disability worker registration.  Meet Paul. Paul is kicking goals and loving life. He is independent, and his disability support worker helps him to achieve that independence. We want to see more stories like Paul’s. A story about quality services, confidence and safety.  This is why registering as a disability worker is so important.  We want disability workers to be ‘the safe choice’ by choosing to register and committing as a professional in the sector. | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | |  |  |  | | --- | | We want people with disability, their families and carers to be able to make ‘the safe choice’ by choosing a registered disability worker for their support.  We all need to work together to make a safer, stronger disability sector. Learn more at [vdwc.vic.gov.au/disability-worker-registration](https://www.vdwc.vic.gov.au/disability-worker-registration) | | |  |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **Who we regulate** | | |  |  |  | | --- | --- | | |  | | --- | | **Keeping children safe in schools**  You may have heard of changes to who is covered by our regulations. These changes mean that teachers and principals registered with the Victorian Institute of Teaching (VIT), including early childhood teachers, who provide teaching services in a school setting are not covered by the Disability Worker Regulation Scheme. This includes teachers in specialist schools.  The Commission **does** regulate disability workers who are providing services in the education sector, for example education support officers or integration aides. The Commission can take complaints about these workers if there is an issue with their service delivery. Employers of these workers are also obliged to advise the Commission of any [notifiable conduct](https://www.vdwc.vic.gov.au/notifications).  Registered teachers and principals will continue to be accountable to the Victorian Institute of Teaching and the Reportable Conduct Scheme, and their own codes of conduct.  The Board and the Commission continue to work collaboratively with the Department of Families, Fairness and Housing, the VIT, the Department of Education and the Victorian Registration and Qualifications Authority to promote the protection of Victorian students with disability. | | |
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